

# QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR GEMS & JEWELLERYINDUSTRY

# What are Occupational Standards(OS)?

- ➤ OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- Dos are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding



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### Introduction

# **Qualifications Pack-Hand Sketch Designer (Basic)**

**SECTOR:** GEMS & JEWELLERY

**SUB-SECTOR:**Cast and Diamonds-Set Jewellery

**OCCUPATION:** Designing and Product Development

**REFERENCE ID:** G&J/Q2301

**ALIGNED TO:** NCO-2004/3471.90

**Hand Sketch Designer (Basic)**: A hand-sketch designer is also known as 'Designer' in cast and diamond-set jewellery manufacturing in India.

**Brief Job Description:**The individual at work uses stationery and measuring tools to create a range of basic jewellery design by hand.

**Personal Attributes:** The job requires the individual to have: hand-eye coordination; creative thought process; attention to details; ability to present designs made and work in a sitting position.



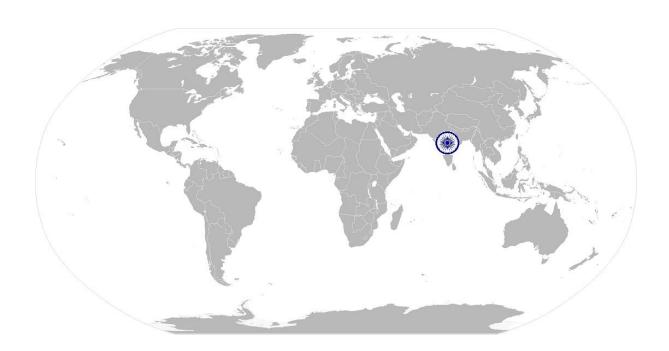
| Qualifications Pack Code | G&J/Q2301                         |                  |          |
|--------------------------|-----------------------------------|------------------|----------|
| Job Role                 | Hand Sketch Designer (Basic)      |                  |          |
| Credits(NVEQF/NVQF/NSQF) | TBD                               | Version number   | 1.0      |
| Sector                   | Gems &Jewellery                   | Drafted on       | 29/05/13 |
| Sub-sector               | Cast and Diamond-set<br>Jewellery | Last reviewed on | 11/07/13 |
| Occupation               | Designing& Product Dev            | Next review date | 15/07/15 |

| Job Role                           | Hand Sketch Designer (Basic) Also known as 'Designer'   |  |  |
|------------------------------------|---|--|--|
| Role Description                   | Sketching by hand, basic jewellery design drawings, which are practical and fashionable   |  |  |
| NVEQF/NVQF level                   | 3   |  |  |
| Minimum Educational Qualifications | Preferably 10 <sup>th</sup> standard passed   |  |  |
| Maximum Educational Qualifications | Freierably 10 Standard passed   |  |  |
| Training                           | Not applicable  |  |  |
| Experience                         | Not applicable  |  |  |
| Applicable National Occupational   | <ol> <li>Compulsory:</li> <li>G&amp;J/N2301 Draw jewellery designs</li> <li>G&amp;J/N9901 Respect and maintain IPR</li> <li>G&amp;J/N9902 Coordinate with others</li> </ol> |  |  |
| Standards (NOS)                    | 4. <u>G&amp;J/N9905 Maintain occupational health and safety</u> Optional: Not applicable  |  |  |
| Performance Criteria               | As described in the relevant OS units   |  |  |





# National Occupational Standard



# **Overview**

This unit is about manually drawing by hand, basic version of jewellery designs.





| Unit Code                                 | G&J/N2301   |
|---|---|
| Unit Title                                | Draw jewellery designs  |
|   | This OS unit is about manually drawing basic version of jewellery designs   |
| •   |   |
| Unit Title                                |   |
| Performance Criteria(PC) w.r.t. the Scope |   |
| Element                                   | Performance Criteria  |
| Drawing jewellery designs                 | To be competent, the user/individual on the job must be able to: PC1. draw clear sketches, detailed drawings, illustrations, artwork, or blueprints, using drawing stationary PC2. indicate accurate detailing of stages of development showing cut and shape |





|                              | Draw Jewenery designs   |
|------------------------------|---|
|                              | of diamond and stone PC3. provide accurate information and data provided on overall dimensions of diamond and stones in terms of number, size and type PC4. create a number of new designs  |
| Productivity                 | To be competent, the user/individual on the job must be able to:  PC5. deliverjewellery designs in time  PC6. create number of successful designs prepared as per target given  PC7. create defect free output  |
| Quality of output            | To be competent, the user/individual on the job must be able to:  PC8. maintain look of the design forthe design concept provided  PC9. create well balanced designs based on inputs from marketing and product development   |
| Knowledge and Unders         | standing (K)  |
| A. Organizational<br>Context | The user/individual on the job needs to know and understand:  KA1. company's policies on: quality, incentives, delivery standards, safety and hazards, integrity and ipr, and personnel management  KA2. importance of the individual's role in the workflow  KA3. reporting structure  |
| B. Technical<br>Knowledge    | The user/individual on the job needs to know and understand:  KB1. how to use computers and software such as ms office, internet, etc.  KB2. the principles of technical drawing of jewellery shapes  KB3. different type of jewellery products rings, bracelets, pendants, etc.  KB4. different types of diamonds and stones, colours, cuts, shapes and settings  KB5. utility of designs in terms of daily wear, occasional, safe |
| Skills (S) [Optional]        |   |
| A. Core Skills/              | Basic reading and writing skills  |
| Generic Skills               | The user/ individual on the job needs to know and understand how to:  SA1. read notes, designs and instructions in terms of design concepts  SA2. read company rules and compliance documents required to complete the work  Calculation and Geometry skills  |
|                              | The user/individual on the job needs to know and understand how to: SA3. count the number of diamonds and stones SA4. assess accuracy of alignment and measure symmetry SA5. make basic calculations and angles measurement in design   |
|                              | Teamwork  |
|                              | The user/individual on the job needs to know and understand how to:  SA6. deliver the designs to next work process on time  |





| B. Professional Skills | Creative thinking   |  |  |  |
|------------------------|---|--|--|--|
|                        | The user/individual on the job needs to know and understand:                    |  |  |  |
|                        | SB1. jewellery types and design details   |  |  |  |
|                        | SB2. How to translateideas or concepts into designs                             |  |  |  |
|                        |   |  |  |  |
|                        | Using tools and machines  |  |  |  |
|                        | The user/individual on the job needs to know and understand how:                |  |  |  |
|                        | SB3. to use the drawing stationary and measuring tools such as pencils, eraser, |  |  |  |
|                        | scale, set squares, compass, different type of papers, tracing sheets, etc.     |  |  |  |
|                        |   |  |  |  |
|                        | Reflective thinking   |  |  |  |
|                        | The user/individual on the job needs to know and understand how to:             |  |  |  |
|                        | SB4. improve ratio of successful designs  |  |  |  |
|                        | SB5. plan for creating design to be be able to improve productivity             |  |  |  |
|                        | SB6. make necessary design changes for practicality of the jewellery designs    |  |  |  |
|                        | Critical thinking   |  |  |  |
|                        | Circles chinking  |  |  |  |
|                        | The user/individual on the job needs to know and understand how to:             |  |  |  |
|                        | SB7. anticipate process disruption and reasons for delay                        |  |  |  |

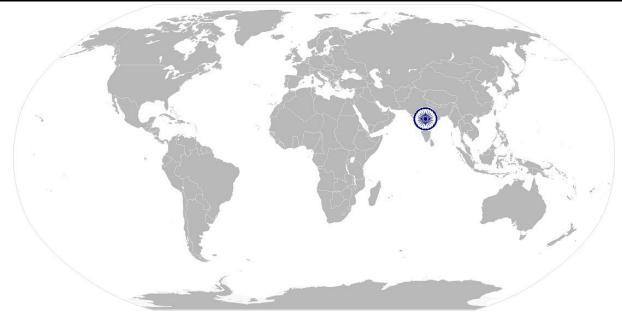






# **NOS Version Control**

| NOS Code                 | G&J/N2301                         |                  |          |
|--------------------------|-----------------------------------|------------------|----------|
| Credits(NVEQF/NVQF/NSQF) | TBD                               | Version number   | 1.0      |
| Industry                 | Gems &Jewellery                   | Drafted on       | 29/05/13 |
| Industry Sub-sector      | Cast and Diamond-set<br>Jewellery | Last reviewed on | 11/07/13 |
| Occupation               | Designing                         | Next review date | 15/07/15 |

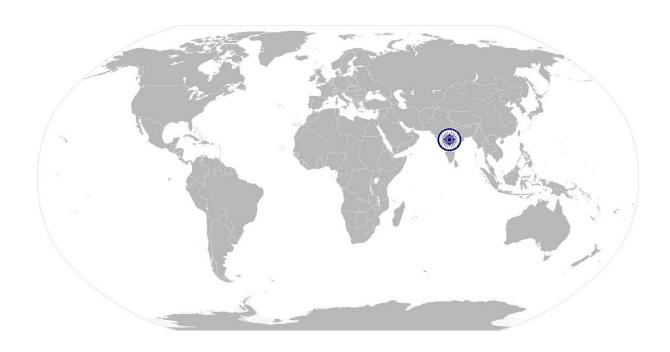






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# National Occupational Standard



# **Overview**

This unit is about respecting intellectual property rights of the company's products and designs as well as avoiding infringement on IPR of other companies.



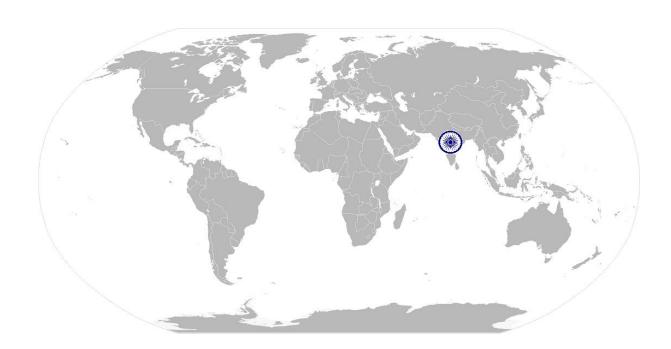


| Unit Code                      | G&J/ N9901   |
|--------------------------------|--|
| Unit Title<br>(Task)           | Maintain IPR of company and respect IPR of other companies   |
| Description                    | This OS unit is about protecting company's IPR and avoiding infringement to IPR of other companies   |
| Scope                          | This unit/task covers the following:  Protect company's Intellectual Property Rights (IPR)  • prevent leak of new designs to competitors by reporting on time  • be aware of any of company's product or design patents  • report IPR violations observed in the market, to supervisor or company heads  Avoid infringement to IPR of other companies  • read copyright clause of the material published on the internet and any other printed material  • consult supervisor or senior management when in doubt about using publicly available information  • report any infringement observed in the company |
| Performance Criteria(P         | PC) w.r.t. the Scope   |
| Element                        | Performance Criteria   |
| Respecting and Maintaining IPR | To be competent, the user/individual on the job must: PC1. be able to spot plagiarism and report PC2. be aware of patents and IPR PC3. not be involved in IPR violations   |
| Knowledge and Unders           | standing (K)   |
| A. Organizational<br>Context   | The user/individual on the job needs to know and understand: KA1. company's policies on IPR and plagiarism KA2. reporting structure KA3. company's unique product range  |
| B. Technical<br>Knowledge      | The user/individual on the job needs to know and understand: KB1. patents and IPR laws KB2. how IPR protection is important for competitiveness of a company   |
| Skills (S) [Optional]          |  |
| A. Core Skills/                | Communication skills   |
| Generic Skills                 | The user/ individual on the job needs to know and understand how to: SA1. effectively communicate any observed IPR violations or order leaks   |





| B. Professional Skills | Decision making   |
|------------------------|---|
|                        | The user/individual on the job needs to know and understand how to: |
|                        | SB1. report potential sources of violations                         |
|                        | Reflective thinking   |
|                        | The user/individual on the job needs to know and understand to:     |
|                        | SB2. learn from past mistakes and report IPR violations on time     |
|                        | Critical thinking   |
|                        | The user/individual on the job needs to know and understand how to: |
|                        | SB3. spot signs of violations and alert authorities in time         |

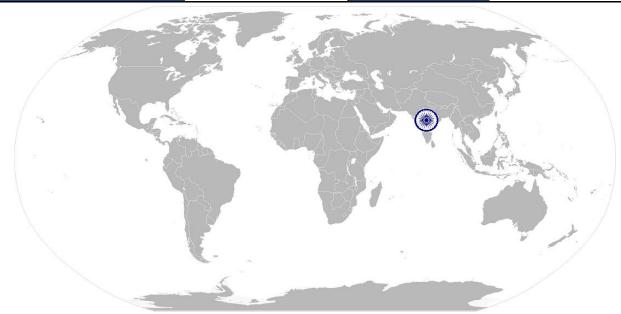






# **NOS Version Control**

| NOS Code                 | G&J/N9901                         |                  |          |
|--------------------------|-----------------------------------|------------------|----------|
| Credits(NVEQF/NVQF/NSQF) | TBD                               | Version number   | 1.0      |
| Industry                 | Gems &Jewellery                   | Drafted on       | 29/05/13 |
| Industry Sub-sector      | Cast and Diamond-set<br>Jewellery | Last reviewed on | 11/07/13 |
|                          |                                   | Next review date | 15/07/15 |

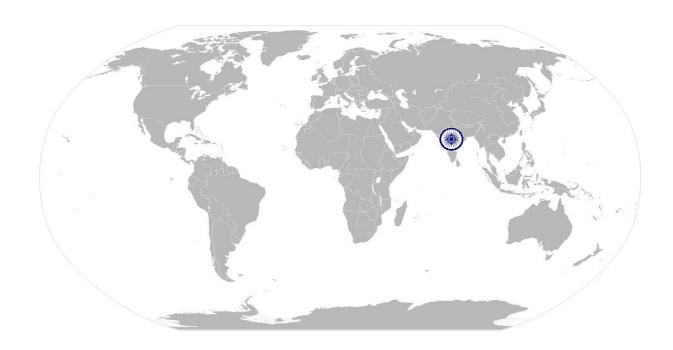






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# National Occupational Standard



# **Overview**

This unit is about team work and level of communication with colleagues or clients. It determines the ability to work as a team member, share work and multi-task in order to achieve the deliverables on schedule.





| Unit Code G&J/N9902                                |  |  |
|--|--|--|
| Unit Title<br>(Task)                               | Interact with colleagues and seniors   |  |
| Description  | This OS unit is about communicating with colleagues and seniors in order to achieve smooth and hazard-free work flow   |  |
| Scope  | This unit/task covers the following:   |  |
|  | <ul> <li>Interact with supervisor</li> <li>receive work instructions and raw materials from reporting supervisor</li> <li>communicate to reporting supervisor about process-flow improvements, product defects received from previous process, repairs and maintenance of tools and machinery as required</li> <li>communicate any potential hazards or expected process disruptions</li> <li>handover completed work to supervisor</li> <li>Interact with colleagues within and outside the department</li> <li>work as a team with colleagues and share work as per their or own work load and skills</li> <li>work with colleagues of other departments</li> <li>communicate an discuss work flow related difficulties in order to find solutions with mutual agreement</li> <li>receive feedback from QC and rework in order to complete work on time</li> </ul> |  |
| Performance Criteria(P                             | PC) w.r.t. the Scope   |  |
| Element  | Performance Criteria   |  |
| Interaction with supervisor                        | To be competent, the user/individual on the job must be able to: PC1. understand the work output requirements PC2. comply with company policy and rule PC3. deliver quality work on time as required by reporting any anticipated reasons for delays   |  |
| Interactions with colleagues and other departments | To be competent, the user/individual on the job must be able to:  PC4. put team over individual goals  PC5. be able to resolve conflicts   |  |

| Kn | Knowledge and Understanding (K) |  |  |  |  |
|----|---------------------------------|--|--|--|--|
| A. | Organizational<br>Context       | The user/individual on the job needs to know and understand:  KA1. company's policies on: preferred language of communication, reporting and escalation policy, quality delivery standards, and personnel management  KA2. reporting structure |  |  |  |
| В. | Technical<br>Knowledge          | The user/individual on the job needs to know and understand how to:  KB1. communicate effectively  KB2. build team coordination  |  |  |  |

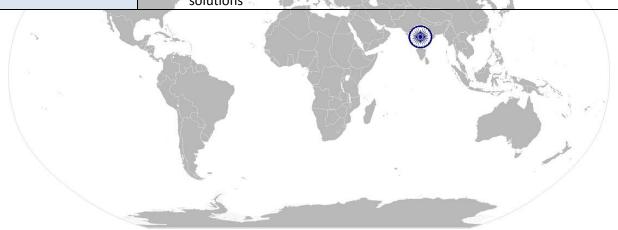
learn how to multi-task relevant activities

PC6.





| Ski | Skills (S) [Optional]            |  |  |  |  |  |  |
|-----|----------------------------------|--|--|--|--|--|--|
| A.  | Core Skills/                     | Communication skills   |  |  |  |  |  |
|     | Generic Skills                   | The individual on the job needs to know and understand how to:                     |  |  |  |  |  |
|     |                                  | SA1. read and write preferred language of communication as prescribed by the       |  |  |  |  |  |
|     |                                  | company  |  |  |  |  |  |
|     |                                  | SA2. read job sheets and interpret technical details mentioned in the jobsheet     |  |  |  |  |  |
| В.  | <b>Professional Skills</b>       | Decision making  |  |  |  |  |  |
|     |                                  | The individual on the job needs to know and understand:                            |  |  |  |  |  |
|     |                                  | SB1. how to spot and communicate potential areas of disruptions to work process    |  |  |  |  |  |
|     |                                  | and report the same  |  |  |  |  |  |
|     |                                  | SB2. when to report to supervisor and when to deal with a colleague individually,  |  |  |  |  |  |
|     | depending on the type of concern |  |  |  |  |  |  |
|     |                                  | Reflective thinking  |  |  |  |  |  |
|     |                                  | The individual on the job needs to know and understand how to:                     |  |  |  |  |  |
|     |                                  | SB3. improve work processes by interacting with others and adopting best practices |  |  |  |  |  |
|     |                                  | Critical thin him  |  |  |  |  |  |
|     |                                  | Critical thinking  |  |  |  |  |  |
|     |                                  | The individual on the job needs know and understand how to:                        |  |  |  |  |  |
|     |                                  | SB4. spot process disruptions and delays and report and communicate with solutions |  |  |  |  |  |

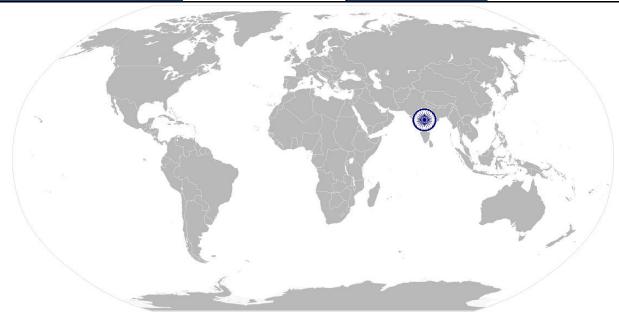






# **NOS Version Control**

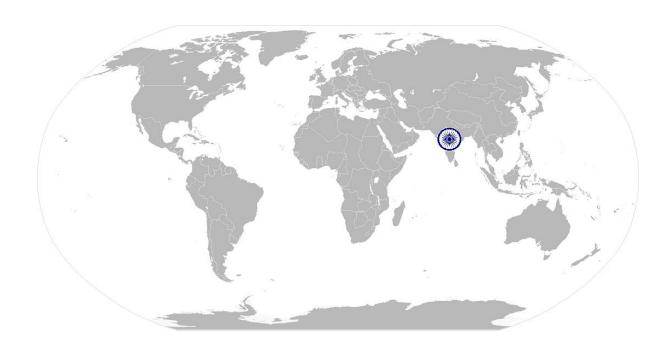
| NOS Code                 |                                | G&J/N9902        |          |  |
|--------------------------|--------------------------------|------------------|----------|--|
| Credits(NVEQF/NVQF/NSQF) | TBD Version number 1.0         |                  |          |  |
| Industry                 | Gems &Jewellery                | Drafted on       | 29/05/13 |  |
| Industry Sub-sector      | Cast and diamond-set jewellery | Last reviewed on | 11/07/13 |  |
|                          |                                | Next review date | 15/07/15 |  |





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# National Occupational Standard



# **Overview**

This unit is about commitment towards reporting potential hazards, taking preventive measures to contain accidents in order to make the work environment safe for self and colleagues and maintaining occupational health and safety.





| Unit Code  | G&J/N9905  |  |
|--|--|--|
| Unit Title<br>(Task)   | Maintain occupational health and safety  |  |
| Description  | This OS unit is about being aware of, communicating and taking steps towards minimizing potential hazards and dangers of accidents on the job and maintaining occupational health and safety   |  |
| This unit/task covers the following:  Understand potential sources of accidents  to avoid accidents related to use of potentially dangerous chemicals, sl hazards from machines and such as heating lamps  Use safety gear to avoid accidents  wear safety gear such as goggles, mask, gloves, ear plugs  Actively participate in the health and safety awareness campaigns  attend fire drills organised by the company or industrial zone  learn first aid procedure  be alert about designated assembly area in the event of an emergency read and understand the evacuation and emergency procedures  Communicate to reporting supervisor about: |  |  |
|  | <ul> <li>process flow improvements that can reduce anticipated or repetitive hazards</li> <li>mishandling of tools, machines or hazardous materials</li> <li>electrical problems that could result in accident</li> </ul>  |  |
| Performance Criteria(P   | C) w.r.t. the Scope  |  |
| Element  | Performance Criteria   |  |
| Communicating potential accident points  | To be competent, the user/individual on the job must be able to:  PC1. spot and report potential hazards on time  PC2. follow company policy and rules regarding use of hazardous materials  PC3. attend and actively participate in the health and safety campaigns organised |  |
| Using safety gear  | by the company  To be competent, the user/individual on the job must be able to:  PC4. use or wear safety gear as per the rules of the company   |  |
| Knowledge and Unders   |  |  |
| A. Organizational<br>Context   | The user/individual on the job needs to know and understand:  KA1. company's policies on: safety and hazardsand personnel management  KA2. reporting structure   |  |
| B. Technical<br>Knowledge  | The user/individual on the job needs to know and understand:  KB1. how different chemicals react and what could be the danger from them  KB2. how to use machines and tools without suffering bodily harm  |  |





| Skills (S) [Optional]  |  |  |  |  |  |
|------------------------|--|--|--|--|--|
| A. Core Skills/        | Communication skills   |  |  |  |  |
| Generic Skills         | The individual on the job needs to know and understand how to:                                       |  |  |  |  |
|                        | SA1. effectively communicate the danger  |  |  |  |  |
|                        | Organising skills  |  |  |  |  |
|                        | The individual on the job needs to know and understand how to:                                       |  |  |  |  |
|                        | SA2. keep all the tools in an organised manner so as to avoid accidents                              |  |  |  |  |
|                        | SA3. keep the work environment safe and clean  |  |  |  |  |
| B. Professional Skills | Decision making  |  |  |  |  |
| D. TTOTCSSIONAL SKINS  | <u> </u>   |  |  |  |  |
|                        | The individual on the job needs to know and understand how to:                                       |  |  |  |  |
|                        | SB1. report potential sources of danger SB2. follow prescribed procedure in the event of an accident |  |  |  |  |
|                        | ' '  |  |  |  |  |
|                        | SB3. wear appropriate safety gear to avoid an accident   |  |  |  |  |
|                        | Reflective thinking  |  |  |  |  |
|                        | The individual on the job needs to know and understand to:   |  |  |  |  |
|                        | SB4. learn from past mistakes regarding use of hazardous machines or chemicals                       |  |  |  |  |
|                        | Critical thinking  |  |  |  |  |
|                        | The individual on the job needs to know and understand how to:                                       |  |  |  |  |
|                        | SB5. spot dangers  |  |  |  |  |
|                        |  |  |  |  |  |
|                        | Decision making  |  |  |  |  |
|                        | The individual on the job needs to know and understand how to:                                       |  |  |  |  |
|                        | SB6. report potential sources of danger  |  |  |  |  |
|                        | SB7. follow prescribed procedure in the event of an accident   |  |  |  |  |
|                        | SB8. wear appropriate safety gear to avoid an accident   |  |  |  |  |
|                        |  |  |  |  |  |





# **NOS Version Control**

| NOS Code   |                 | G&J/N9905        |          |
|--|-----------------|------------------|----------|
| Credits(NVEQF/NVQF/NSQF)                           | TBD             | Version number   | 1.0      |
| Industry   | Gems &Jewellery | Drafted on       | 29/05/13 |
| Industry Sub-sector Cast and diamond-set jewellery |                 | Last reviewed on | 11/07/13 |
|  |                 | Next review date | 15/07/15 |



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| Keywords /Terms                      | Description   |  |  |  |
|--------------------------------------|---|--|--|--|
| Sector                               | Sector is a conglomeration of different business operations having similar business and interests. It may also be defied as a distinct subset of the economy whose components share similar characteristics and interests.  |  |  |  |
| Sub-sector                           | Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.  |  |  |  |
| Occupation                           | Occupation is a set of job roles, which perform similar/ related set of functions in an industry.   |  |  |  |
| Function                             | Function is an activity necessary for achieving the key purpose of the sector, occupation, or an area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.                                   |  |  |  |
| Sub-function                         | Sub-functions are sub-activities essential to fulfil the achieving the objectives of the function.  |  |  |  |
| Job role                             | Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.   |  |  |  |
| Occupational Standards (OS)          | OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts. |  |  |  |
| Performance Criteria                 | Performance criteria are statements that together specify the standard of performance required when carrying out a task.  |  |  |  |
| National Occupational Standards (OS) | NOS are occupational standards which apply uniquely in the Indian context.  |  |  |  |
| Qualifications Pack (QP)             | QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.  |  |  |  |
| Unit Code                            | Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'   |  |  |  |
| Unit Title                           | Unit title gives a clear overall statement about what the incumbent should be able to do.   |  |  |  |
| Description                          | Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.  |  |  |  |
| Scope                                | Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.   |  |  |  |
| Knowledge and                        | Knowledge and understanding are statements which together specify the   |  |  |  |
| Understanding                        | technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.   |  |  |  |
| Organisational Context               | Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.  |  |  |  |
| Technical Knowledge                  | Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.  |  |  |  |



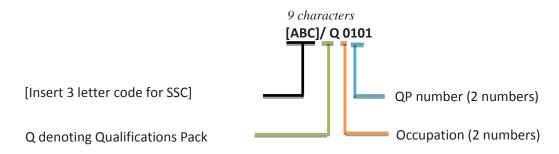
| Core Skills/ Generic<br>Skills | Core skills or generic skills are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles. |  |
|--------------------------------|---|--|
| Keywords /Terms                | Description   |  |
| IPR                            | Intellectual Property Rights  |  |
| Mohs                           | Mohs scale of mineral hardness  |  |
| NOS                            | National Occupational Standard(s)   |  |
| NSQF                           | National Qualifications Framework   |  |
| NVEQF                          | National Vocational Education Qualifications Framework  |  |
| NVQF                           | National Vocational Qualifications Framework  |  |
| QP                             | Qualifications Pack   |  |



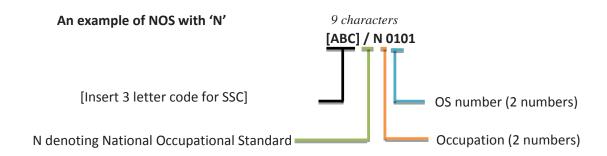
### **Annexure**

### Nomenclature for QP and NOS

### **Qualifications Pack**



# **Occupational Standard**



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The following acronyms/codes have been used in the nomenclature above:

| Sub-sector                           | Range of Occupation numbers |  |
|--------------------------------------|-----------------------------|--|
| Handmade gold and gems-set jewellery | 01-20                       |  |
| Cast and diamond-set jewellery       | 21-40                       |  |
| Diamond processing                   | 41-60                       |  |
| Gemstone processing                  | 61-80                       |  |
| Jewellery retailing                  | 81-98                       |  |

| Sequence         | Description                       | Example |  |
|------------------|-----------------------------------|---------|--|
| Three letters    | Industry name                     | G&J     |  |
| Slash            | /                                 | /       |  |
| Next letter      | Whether <b>Q</b> P or <b>N</b> OS | N       |  |
| Next two numbers | Occupation code                   | 01      |  |
| Next two numbers | OS number                         | 01      |  |



|                                     | <u>CI</u>                       | RITERIA FOR ASSESSMENT OF TRAINEES  |         |           |
|-------------------------------------|---------------------------------|---|---------|-----------|
| _<br>Job Role                       | -                               | Hand Sketch Designer (Basic)  |         |           |
| Qualification Pack                  |                                 | Hand Sketch Designer (Basic)  |         |           |
| Sector Skill Council                |                                 | GEMS AND JEWELLERY  |         |           |
| To pass the Assessmen               | t, a candidate needs to score ! | 50% in Theory and 70% in Practical  |         |           |
|                                     | Assessment Strate               | ду  | Marks A | location  |
| NOS                                 | Elements                        | Performance Criteria  | Theory  | Practical |
|                                     |                                 | PC1. draw clear sketches, detailed drawings, illustrations, artwork, or blueprints, using drawing stationary                      | 8       | 10        |
|                                     | Drawing jewellery<br>designs    | PC2. indicate accurate detailing of stages of development showing cut and shape of diamond and stone                              | 0       | 8         |
| 1. G&J/N2301 Draw jewellery designs |                                 | PC3. provide accurate information and data provided on overall dimensions of diamond and stones in terms of number, size and type | 0       | 8         |
| 1. GQJ/N2501 Draw jewellery designs |                                 | PC4. create a number of new designs   | 0       | 3         |
|                                     |                                 | PC5. deliver jewellery designs in time  | 0       | 3         |
|                                     | Productivity                    | PC6. create number of successful designs prepared as per target given   | 0       | 3         |
|                                     |                                 | PC7. create defect free output  | 0       | 3         |
|                                     | Quality of output               | PC8. maintain look of the design for the design concept provided  | 0       | 10        |
|                                     | 222, 5. 54.64                   | PC9. create well balanced designs based on inputs from marketing and product development  | 0       | 14        |
|                                     |                                 | Sub Total   | 8       | 62        |



|  | Doono eting card                  | PC1. be able to spot plagiarism and report   | 0   | 4  |
|--|-----------------------------------|--|-----|----|
| 2. G&J/N9901 Respect and maintain IPR                | Respecting and<br>Maintaining IPR | PC2. be aware of patents and IPR   | 3   | 4  |
|  | IVIAIIILAIIIIIII IPK              | PC3. not be involved in IPR violations   | 0   | 4  |
|  |                                   | Sub Total  | 3   | 12 |
|  |                                   | PC1. understand the work output requirements   | 0   | 3  |
|  | Interaction with                  | PC2. comply with company policy and rule   | 1   | 0  |
|  | supervisor                        | PC3. deliver quality work on time as required by   |     |    |
| 3. G&J/N9902 Coordinate with others                  |                                   | reporting any anticipated reasons for delays   | 0   | 3  |
|  | Interactions with                 | PC4. put team over individual goals  | 1   | 0  |
|  | colleagues and other              | PC5. be able to resolve conflicts  | 1   | 0  |
|  | departments                       | PC6. learn how to multi-task relevant activities   | 1   | 0  |
|  |                                   | Sub Total  | 4   | 6  |
|  |                                   | PC1. spot and report potential hazards on time   | 1   | 0  |
| 4 CR L/NOOF Maintain accounting all health           | Communicating potential accident  | PC2. follow company policy and rules regarding use of hazardous materials                        | 2   | 0  |
| 4. G&J/N9905 Maintain occupational health and safety | points                            | PC3. attend and actively participate in the health and safety campaigns organised by the company | 1   | 0  |
|  |                                   | PC4. use or wear safety gear as per the rules of the   |     |    |
|  | Using safety gear                 | company  | 1   | 0  |
|  |                                   | Sub Total  | 5   | 0  |
|  |                                   | Total  | 20  | 80 |
|  |                                   | Grand Total  | 100 |    |